



MISSION KIT

inspiring Week of Prayer resources
for Seventh-day Adventist educators



From the Office of Adventist Mission
General Conference of Seventh-day Adventists
12501 Old Columbia Pike | Silver Spring | MD 20904

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Why Mission Week?

Few things generate excitement in the Seventh-day Adventist Church as much as hearing stories about missionaries and their adventures in foreign lands. Dedicated men, women, and children have done many daring things for God. Despite the danger, illness, or discouragement, most missionaries wouldn't trade their experiences for anything. What makes it worth it? The miracles? The baptisms? The lifelong friendships they made in another culture?

During this Week of Prayer, your students will learn lessons from the lives of Jesus Christ, the Apostle Paul and young missionaries around the world on how to be an effective missionary in modern times. They will also discover how their mission offerings have been changing people's lives.

Most of these presentations are best presented during your Week of Prayer by a teacher/pastor, but we also encourage you to consider inviting older students to present one or more of the sermonettes, and to prepare the welcome, opening prayer for the cities, and closing prayer.



Week of Prayer Program

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MONDAY

Opening Prayer: Pray for the Cities *(approx. 5 minutes)*

NOTES:

Goal: Expand your students' curiosity about different places around the world and instill in them the importance of praying for missionary work to make an impact there.

Instructions: Pray your way around the world! Even if your students can't yet travel far from home, they can still say "I Will Go" and pray their way around the world. Download and print a letter-size or poster-size prayer map for your classroom. It's available in English, Spanish, Portuguese and French plus four Asian languages.



Resources:

Here are [additional ideas](#) for praying your way around the world.

OUTLINE:

Can I see the hands of all of those who have been to a city that has a subway system?

<Wait for their hands to go up>

Keep your hand up if you saw a subway map when you were there.

<Wait for students to react>

Okay, you can put your hands down now.

This subway map is different from any other you have ever seen. It's called the Mission to the Cities prayer map. Each line on the map represents a division of the Seventh-day Adventist Church, and each station is a city of a million or more people. During this Week of Prayer, we are going to pray for one city each day. At the end of the week, each of you will receive your own mini map so that you and your family can pray for these cities each day and check them off as you go!

Today, we are going to start by praying for <CityName>, which is in the <DivisionName> division.

There are <#ofPeople> people living in <CityName>.

Most of them are <ReligionName>.

And <InterestingFactoidAboutCityName>.

Let's pray.

MONDAY

Sermonette: Mission Refocus *(approx. 10 minutes)*

NOTES:

Goal: Help young minds start to understand the Seventh-day Adventist Church's new strategy called "Mission Refocus" and how they can be part of it. Links to additional resources are provided below.

Instructions: The following sermonette outline is designed for a teacher, pastor, or older student to research and then present to younger students.

Resources:

1. Research talking resources by clicking on the following link and summarizing the information that web page provides: <https://adventistreview.org/news/mission-refocus-going-beyond-our-horizons/>
2. Download and print an image of planet Earth from space by visiting a Creative Commons Zero (CC0) photo-sharing site, such as Pixabay, Pexels, or Unsplash.
3. Create a second version of this image using either a design program or a piece of paper, and cover two-thirds of planet Earth in black. Print it.

OUTLINE:

The title of today's talk is: Who are the Unreached people groups?

It's hard to believe there are people alive today who have never heard of Jesus.

Did you know that 66 percent of people do not know that Jesus can be their best friend?
[Show audience planet earth, partly shaded dark].

- They are living in darkness
- They have limited or no hope for the future
- They need someone to tell them the truth about God – how He loves them, died for them, and wants to be their friend and Savior.

Who are these people? And how do we reach them?

- People who live in the **10/40 window**.
- People who are **post-Christian**.
- People who live in **urban** settings.

Let's look at each group I just mentioned:

- People who live in the **10/40 window**
 - Explain what the 10/40 window is. (see <https://gm.adventistmission.org/the-1040-window> and https://joshuaproject.net/resources/articles/10_40_window)
 - Share what makes it hard to reach people living in the 10/40 window.

- People who are **post-Christian**
 - Explain what the term “post-Christian” means. (see <https://cspm.globalmissioncenters.org/> and <https://www.adventistworld.org/the-secular-post-christian-challenge-for-mission/>)
 - Share what makes it hard to reach such people.
- People who live **urban** settings
 - Explain what the term “urban” means. (see <https://urbancenters.org/about> and <https://am.adventistmission.org/mission-to-cities-outreach>)
 - Share what makes it hard to reach such people.

We may be too young to travel overseas by ourselves as missionaries.

So, what can we do today?

- We can be a missionary to our friends and family who don’t know about Jesus.
- But being part of God’s mission doesn’t stop there.
 - We can pray for the missionaries around the world.
 - Every week, we can give a generous offering for the World Mission Fund on Sabbath morning.
- Together, you, me and God’s Holy Spirit can help to remove the darkness from this earth.
- Show planet earth, non-darkened version

Tomorrow we will find out how Jesus treated people. When we know how He treated them, we can learn to do the same.

Let’s pray.

MONDAY

Video: South Sudan *(3 minutes 29 seconds)*

NOTES:

Goal: Let your students know that they may have to go through sad times, but Jesus has promised to be with them. And he will give them a bright future if they are faithful to Him and tell their friends and family about Him.

Instructions: Show this short video right after the sermonette and before the activity during Monday's Week of Prayer program. Although you can play it streaming from our website, we recommend you download it first and then queue it up for playing at the appropriate moment.

Resources: Download and play this video: <https://m360.tv/s16311>

VIDEO:



Bring Your Chair Too

Mr. Victor and his family experience the hope Jesus brings. They are looking forward to heaven and are praying for a Lamb Shelter where the children of Juba can learn the Bible, sing songs, and invite their friends!

MONDAY

Activity: Balloon Game *(approx. 10 minutes)*

NOTES:

Goal: Alert your students that some countries have very few Adventists living in them. Emphasize how much God loves these people and wants them to get to know Him.

Instructions: This game is designed to be played by five students while being observed by the student body during the Mission Week of Prayer. Using a Sharpie, write the name of one of the following countries on each balloon.

Turkey - Japan - Bangladesh - India - Brazil

Resources:

Teacher to supply the following:

- Five regular balloons, inflated and tied securely
- Sharpie

GAME:

1. Teacher or Chaplain selects five students and invites them to come up onto the stage and face the audience.
2. Hands each student a country balloon and asks them to hold it with the country name facing the audience.
3. Teacher then asks students to stand in order from left to right (that's the audience's left to right) in order of least reached through to the most reached country, according to their best guess. Refer to list in "Notes" above for the correct order.
4. Then announce whether the order is correct or not. If not, players must shuffle themselves until they are confident, and the teacher again states whether they're right or wrong. Game ends when they stand in the right order.
5. Read out loud the following five demographic and religious statistics about the least and most reached countries.

1. **Bangladesh:** 5,142 people per 1 Adventist
2. **Japan:** 8,345 people per 1 Adventist
3. **India:** 1,222 people per 1 Adventist
4. **Turkey:** 140,596 people per 1 Adventist
5. **Brazil:** 123 people per 1 Adventist

Bonus country stats (use these if you're playing the game again):

1. **Iran:** 85,009,000 people per 1 Adventist
2. **United States:** 280 people per 1 Adventist
3. **Pitcairn:** 1 person per 1 Adventist

6. Ask the students to return to their seats.

Source: Adventist Archives, Annual Statistical Report, 2022, pp. 108-111 (reporting in 2022 on 2021 statistics)
<https://documents.adventistarchives.org/Statistics/ASR/ASR2022.pdf>

TUESDAY

Opening Prayer: Pray for the Cities *(approx. 5 minutes)*

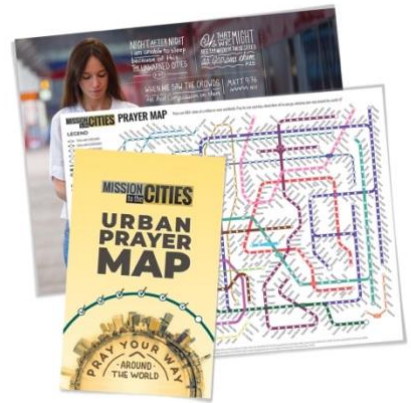
NOTES:

Goal: Expand your students' curiosity about different places around the world and instill in them the importance of praying for missionary work to make an impact there.

Instructions: Using the Mission to the Cities prayer map that you downloaded and printed for yesterday's opening prayer, pick another city on the same line (world division) or select a city to pray for from one of the other divisions. After the students pray for the city, checkmark it on the map so they can track their progress as they pray for the cities.

Resources:

Here are [additional ideas](#) for praying your way around the world.



OUTLINE:

As we saw yesterday, this is the Mission to the Cities prayer map. Each line represents a division of the Seventh-day Adventist Church, and each station is a city of a million or more people. Yesterday we prayed for <CityName>. Today we are going to pray for <CityName>, which is in the <DivisionName> division.

There are <#ofPeople> people living in <CityName>.

Most of them are <ReligionName>.

And <InterestingFactoidAboutCityName>.

Let's pray.

TUESDAY

Sermonette: Christ's Method of Ministry: Part I *(approx. 10 minutes)*

NOTES:

Goal: The goal is to help students start to learn about Jesus' method of ministry and its impact.

Instructions: The following sermonette outline is designed for a teacher, pastor, or older student to research and then present to younger students. This outline serves as a framework, so if time allows, feel free to add personal stories, examples, and additional relevant Scriptures to enhance your presentation and connect with your young audience.

Resources:

Consider using the following resources:

- <https://m.egwwritings.org/en/book/2715.557>, paragraph 1.
- For "**Mingle**": Matthew 9:10-11 or John 4:7-9.
- For "**Show Sympathy**": Matthew 9:36, Luke 7:13 or John 11:35.
- For "**Minister**": Matthew 9:10-11, Mark 2:1-12, Mark 10:45

OUTLINE:

Introduction:

Greet the audience with, "Hello everyone."

I hope you're all doing well today. I want to talk to you about an amazing Person who walked the earth a long time ago. His name is Jesus Christ, and He had a special way of ministering to people.

Start with a question: How did Jesus reach out to people who needed His love and grace? Explain that Jesus had a simple but effective method of ministry that we can learn from and follow today. Quote Ellen White: "**Christ's method alone** will give true success in reaching the people. The Savior **mingled** with people as one who desired their good. He **showed sympathy** for them, **ministered** to their needs, and **won their confidence**. Then He invited them, '**Follow Me.**'"

Mingle

- Explain what it means to mingle with people as one who desires their good.
- Give examples of how Jesus mingled with people from different backgrounds, cultures, and situations, such as tax collectors, Samaritans, lepers, and children.
- Share a Bible verse that shows Jesus mingling with people, such as Matthew 9:10-11 or John 4:7-9.
- Ask the audience: How can we mingle with people in our community, school, or family who need to know God's love?

Sympathize

- Explain what it means to show sympathy for people and why it's important.

- Give examples of how Jesus showed sympathy for people who were suffering, lonely, or oppressed, such as the widow of Nain, or the man born blind.
- Share a Bible verse that features Jesus showing sympathy for people, such as Matthew 9:36, Luke 7:13 or John 11:35.
- Explanation: Jesus had a deep love for people, especially those who were hurting or in need. He saw their struggles and had compassion on them. As followers of Christ, we should also have a compassionate heart for those around us.
- Ask the audience: How can we show sympathy for people who are going through hard times or challenges in their lives?

Minister

- Explain what it means to minister to people's needs and how it can make a difference.
- Give examples of how Jesus humbly ministered to people's physical, emotional, spiritual, or social needs, such as healing the sick, feeding the hungry, teaching the truth, or forgiving the sinners.
- Share a Bible verse that shows Jesus ministering to people's needs, such as Matthew 14:14-21, Mark 2:1-12, Mark 10:45.
- Explanation: Jesus didn't come to earth to be served as a king, but rather, He came to serve others. He washed His disciples' feet, healed the sick, and showed humility in all His actions. We too should learn to serve others with humility and love.
- Ask the audience: How can we minister to people's needs in practical and meaningful ways?

Conclusion

- Summarize the main points of the sermonette and emphasize the importance of following Christ's method of ministry.
- Challenge the audience to apply what they've learned and to look for opportunities to mingle, sympathize, and minister to others.
- State that tomorrow we will examine the last two aspects of Christ's method of ministry: **winning confidence** and extending an invitation to **follow Him**.
- End with a prayer, asking God to help us follow Christ's example and to find ways to reach out to others the way Jesus did, both locally and by supporting mission internationally.

TUESDAY

Video: Croatia *(3 minutes 15 seconds)*

NOTES:

Goal: Let your students know that God can use anyone and anything for His purpose.

Instructions: Show this short video right after the sermonette and before the activity during Tuesday's Week of Prayer program. Although you can play it streaming from our website, we recommend you download it first and then queue it up for playing at the appropriate moment.

Resources: Download and play this video: <https://m360.tv/s17111>

VIDEO:



Two Great Loves

God can use anyone and anything for His purpose, including a boy and violin! Let's see how this young musician is making a big difference in his community.

TUESDAY

Activity: Skit based on Part I of Christ's Method of Ministry *(approx. 10 minutes)*

NOTES:

Goal: To begin showing your students how Jesus used various methods of ministry to show His love and compassion.

Instructions: Here is a short skit based on the first three parts of Christ's method of ministry. We recommend you have older students help the teacher/chaplain by acting in this skit.

Cast

Narrators:

- Starting/Ending narrator
- (Teacher/Chaplain)
- "Mingled" Narrator
- "Showed Sympathy" Narrator
- "Ministered" Narrator

Silent Actors:

- Jesus
- Matthew
- Widow
- Widow's son
- Paralyzed man
- 4 Friends of Paralyzed man

Resources:

1 table, 2 chairs, facing audience

OUTLINE:

Teacher/Chaplain: Hello, everyone. Today we are going to do a skit about Christ's method of ministry. We will show you how Jesus reached out to different kinds of people with love, compassion, and wisdom. We will refer to some verses from the Bible as examples of how He mingled, showed sympathy, and ministered to those in need. We hope that this skit will inspire you to follow His example, share the good news of God's love with others, and help missionaries as they do this important work around the world.

"Mingled Narrator": In the Gospel of Matthew chapter 9 and verses 10 to 13 we can read about how Jesus and his friends liked to mingle with people. Jesus didn't care if they were rich or poor, good or bad, cool or not. He just wanted to be their friends and tell them about God. Like Matthew:

Matthew: [Hold up a sign that says "TAX COLLECTOR"]

"Mingled" Narrator: Matthew was a tax collector. He took people's money and gave it to the Romans. But he wanted to know more about Jesus, so he invited him over for lunch.

Jesus: [Sits at the table with Matthew]

“Mingled” Narrator: Jesus ate with Matthew. He talked with him, and made him feel loved and accepted. He told him that God loved him and wanted him to be happy.

“Showed Sympathy” Narrator: In the Gospel of Luke, chapter 7, verses 11 through 15 we see how Jesus cared about people who were sad or sick. He didn’t walk away from them, but went to help them. He healed them, fed them, and prayed for them. People like this woman:

Widow: [A woman holds a sign that says “WIDOW”]

“Showed Sympathy” Narrator: This lady’s husband died some time ago.

Widow: [Look sad.]

“Showed Sympathy” Narrator: Not only that but now her son had died...

“Widow’s Son” [Faints and falls to the floor]

“Showed Sympathy” Narrator: Now she is even sadder.

Widow: [Look down and start to cry.]

“Showed Sympathy” Narrator: But Jesus saw her and felt sorry for her.

Jesus: [Walks up to the woman and touches her son].

“Showed Sympathy” Narrator: Jesus brought her son back to life and gave him back to his mom. She was so happy and thanked Jesus.

“Ministered” Narrator: Jesus also taught people who wanted to learn more about God. He didn’t make fun of them or ignore them, but answered their questions. He showed them that God had a plan for their lives and wanted them to be with Him. Such as this man whom we can read about in the Gospel of Mark, chapter 2, verses 1 through 12.

Paralyzed Man: [A man sits on the ground holding a sign that says “PARALYZED” and looks sad]

“Ministered” Narrator: He was paralyzed. He couldn’t walk or move. But he had faith in Jesus and wanted to be healed. His friends brought him to Jesus through the roof of a house. Jesus saw his faith and forgave his sins.

Four friends: [Carry paralyzed man and place him in front of Jesus]

Jesus: [Beckons to man indicating that he should get up and walk]

“Ministered” Narrator: Jesus healed the man physically and spiritually, and the man praised God.

Teacher/Chaplain: That’s the end of our skit. We hope you enjoyed it. Remember, Jesus **mingled**, **showed sympathy**, and **ministered to people**. He was awesome! And you can be awesome too, by following His example and sharing God’s love with others.

WEDNESDAY

Opening Prayer: Pray for the Cities *(approx. 5 minutes)*

NOTES:

Goal: Expand your students' curiosity about different places around the world and instill in them the importance of praying for missionary work to make an impact there.

Instructions: Using the Mission to the Cities prayer map that you downloaded and printed for yesterday's opening prayer, pick another city on the same line (world division) or select a city to pray for from one of the other divisions. After the students pray for the city, checkmark it on the map so they can track their progress as they pray for the cities.

Resources:

Here are [additional ideas](#) for praying your way around the world.



OUTLINE:

As we saw yesterday, this is the Mission to the Cities prayer map. Each line represents a division of the Seventh-day Adventist Church, and each station is a city of a million or more people. Yesterday we prayed for <CityName>. Today we are going to pray for <CityName>, which is in the <DivisionName> division.

There are <#ofPeople> people living in <CityName>.

Most of them are <ReligionName>.

And <InterestingFactoidAboutCityName>.

Let's pray.

WEDNESDAY

Sermonette: Christ's Method of Ministry: Part II *(approx. 10 minutes)*

NOTES:

Goals: To continue demonstrating to your students how Jesus used various methods of ministry to show His love and compassion.

Instructions: The following sermonette outline is designed for a teacher, pastor, or older student to research and then present to younger students. This outline serves as a framework, so if time allows, feel free to add personal stories, examples, and additional relevant Scriptures to enhance your presentation and connect with your young audience. Consider using the following resources:

Resources:

- <https://m.egwwritings.org/en/book/2715.557>, paragraph 1.
- For “Win Confidence”: Matthew 9:22 or John 8:30-32.
- For “Invite to Follow”: Matthew 4:19, Mark 2:1-12, Mark 10:45.

OUTLINE:

Introduction:

Greet the audience with, “Hi everyone.”

I hope you're all doing well today. Yesterday, we looked at Christ's Method of Ministry, specifically the first three steps, which were to **mingle**, **show sympathy** and **minister to needs**. Today is part 2 of our Mission Week and we're talking about how Jesus had a special way of ministering to people.

- Start with a question: How did Jesus lead people to become His disciples and followers?
- Explain that Jesus had a simple but effective method of ministry that we can learn from and follow today.
- Quote Ellen White: “**Christ's method alone** will give true success in reaching the people. The Savior **mingled** with people as one who desired their good. He **showed sympathy** for them, **ministered** to their needs, and **won their confidence**. Then He invited them, ‘**Follow Me.**’”

Win Confidence

- Explain what it means to win people's confidence and why it's essential.
- Give examples of how Jesus won people's confidence by being genuine, trustworthy, respectful, compassionate, and speaking with power.
- Share a Bible verse that shows Jesus winning people's confidence, such as Matthew 7:28-29, Mark 2:12, Luke 4:32, or John 6:68-69.

- Ask the audience: How can we win people's confidence by being honest, reliable, courteous, and caring?

Invite to Follow

- Explain what it means to invite people to follow Jesus and what it involves.
- Give examples of how Jesus invited people to follow Him by calling them to repentance, faith, obedience, and service.
- Share a Bible verse that shows Jesus inviting people to follow Him, such as Matthew 4:19, Mark 2:14-15, Luke 18:22, or John 10:27-28.
- Ask the audience: What kind of invitations could you give that might help a friend get to know Jesus a little better?"

Conclusion:

- Summarize the main points of the sermonette and emphasize the importance of following Christ's method of ministry.
- Challenge the audience to apply what they've learned and, if they've applied the steps in yesterday's sermon, to look for opportunities to win confidence and invite others to follow Jesus.
- End with a prayer asking God to help us follow Christ's example and to find ways to reach out to others the way Jesus did, both locally and by supporting mission internationally.

WEDNESDAY

Video: Puerto Rico *(3 minutes 15 seconds)*

NOTES:

Goals: When we give the little that we have to God and ask Him to bless it, God responds by expanding our gift and making it go much further!

Instructions: Show this short video right after the sermonette and before the activity during Wednesday's Week of Prayer program. Although you can play it streaming from our website, we recommend you download it first and then queue it up for playing at the appropriate moment.

Resources: Download and play this video: <https://m360.tv/s1818>

VIDEO:



Rice and Beans

A teacher gave Kermyt and his classmates an assignment to find someone in need and then help that person with something meaningful. The result was a miracle!

WEDNESDAY

Activity: Christ's Method Cups Game *approx. 10 minutes*

NOTES:

Goals: To further instill in your students minds the importance of adopting Christ's method of ministry in their daily lives, and to emphasize how important it is to continuously support missionary efforts t around the world.

Instructions: This is a game for 4 players, but an unlimited audience can watch it being played.

- Place the cups randomly on a table, some right side up, others lying on their sides.
- Attach each piece of string to a corner of the rubber band.

If you're playing this game in a classroom setting, please have "Christ's Method of Ministry" quote (see page 34 of this Mission Kit) visible on a wall or on the activity table in the classroom.

Resources:

- Six yellow stadium cups, provided by Adventist Mission as stocks last, each pre-printed with a phrase from Christ's Method of Ministry.¹
- Four pieces of string (teacher to supply this)
- One rubber band. Needs to be wide enough to easily cover the narrow part of the cup when stretched (teacher to supply this)

GAME:

- The four players each hold one end of the strings, and by working together, cover the bottom (narrow end) of each cup and turn it upside down so that the text is readable.
- The players then have to reassemble the "Christ's Method of Ministry" quote by stacking the cups into a pyramid shape (3 cups on the bottom row, 2 in the middle row, and one on top).
- The game ends when the players successfully build the pyramid in a way that the cups show the entire "Christ's Method" quote in order.

¹ Ministry of Health and Healing, E. G. White, page 73

THURSDAY

Opening Prayer: Pray for the Cities *(approx. 5 minutes)*

NOTES:

Goal: Expand your students' curiosity about different places around the world and instill in them the importance of praying for missionary work to make an impact there.

Instructions: Using the Mission to the Cities prayer map that you downloaded and printed on Monday, pick another city on the same line (world division) or select a city to pray for from one of the other divisions. After the students pray for the city, checkmark it on the map so they can track their progress as they pray for the cities.

Resources: Here are [additional ideas](#) for praying your way around the world.



OUTLINE:

As we saw yesterday, this is the Mission to the Cities prayer map. Each line represents a division of the Seventh-day Adventist Church, and each station is a city of a million or more people. Yesterday we prayed for <CityName>. Today we are going to pray for <CityName>, which is in the <DivisionName> division.

There are <#ofPeople> people living in <CityName>.

Most of them are <ReligionName>.

And <InterestingFactoidAboutCityName>.

Let's pray.

THURSDAY

Sermonette: Planting Seeds, Growing Churches *(approx. 10 minutes)*

NOTES:

Goal: Help young minds start to learn about the importance and impact of the Apostle Paul's missionary work.

Instructions: The following sermonette outline is designed for a teacher, pastor, or older student to research and then present to younger students. Please remember, this outline serves as a framework for the sermonette. Feel free to add personal stories, examples, and additional relevant Scriptures to enhance your presentation and connect with your young audience.

Resources:

- Download maps of Paul's missionary journeys from Free Bible Images.
<https://freebibleimages.org/illustrations/bj-paul-maps/>.
- Packet of seeds (flowers or vegetables). Teacher to purchase from local grocery store or nursery.

OUTLINE:

Title: "Paul: The Faithful Church Planter"

Introduction:

- Greet the audience with, "Hi everyone."
- Begin with an attention-grabbing statement or anecdote related to church planting or Paul's missionary journeys. Maybe something like this:

**Today's talk is about a fearless adventurer,
he sailed across treacherous seas,
he braved storms, shipwrecks, and even snake bites
—all in the name of spreading a message of love, hope, and transformation. That
adventurer was none other than the Apostle Paul, whose extraordinary missionary
journeys changed countless lives and planted the seeds of faith in the most
unexpected places.**

- Introduce the topic: Paul's church planting activities and their significance for us today.

Body:

- I. **Paul's Calling and Conversion. Read Acts 9:3-6.**
 - A. Share a brief overview of Paul's background and his encounter with Jesus on the road to Damascus.

- b. Highlight the transformative power of Paul's conversion and his commitment to spreading the gospel.

II. Paul's Missionary Journeys. Read Acts 13:2-3.

- A. Explain that Paul went on several missionary journeys to establish and strengthen churches.
- B. Discuss the places Paul visited, including key cities such as Antioch, Ephesus, Corinth, and Rome.
- C. Emphasize Paul's dedication to sharing the gospel with different cultures and the challenges he faced.

III. Paul's Church Planting Strategy. Read Acts 20:20.

- A. Describe Paul's approach to church planting, focusing on his reliance on prayer, preaching, and personal relationships.
- B. Discuss the importance of Paul's teachings and the formation of local leaders within the newly established churches.
- c. Highlight Paul's emphasis on unity, love, and discipleship within the church communities.

IV. Lessons from Paul's Church Planting Activities. Read 1 Corinthians 3:6-7.

- A. Explain that Paul's example offers valuable lessons for us as young Christians.
- B. Encourage the audience to be bold and courageous in sharing their faith with others.
- C. Emphasize the importance of prayer, studying the Bible, and building genuine relationships with fellow believers.
- D. Challenge the listeners to consider how they can actively participate in church planting efforts today.

Conclusion:

1. Recap the main points discussed.
2. Encourage the audience to reflect on Paul's example and apply it in their own lives.
3. End with a closing thought or inspiring quote related to spreading the gospel or making an impact in the world.
4. Express gratitude to the audience for their attention and participation.
5. Offer a closing prayer, asking for God's guidance and blessing in their lives.

This week we have focused on Jesus' method of ministry, and how the Apostle Paul adopted it. Tomorrow we will conclude by finding out what God is calling us to do today.

Let's pray.

THURSDAY

Video: Solomon Islands *(3 minutes 49 seconds)*

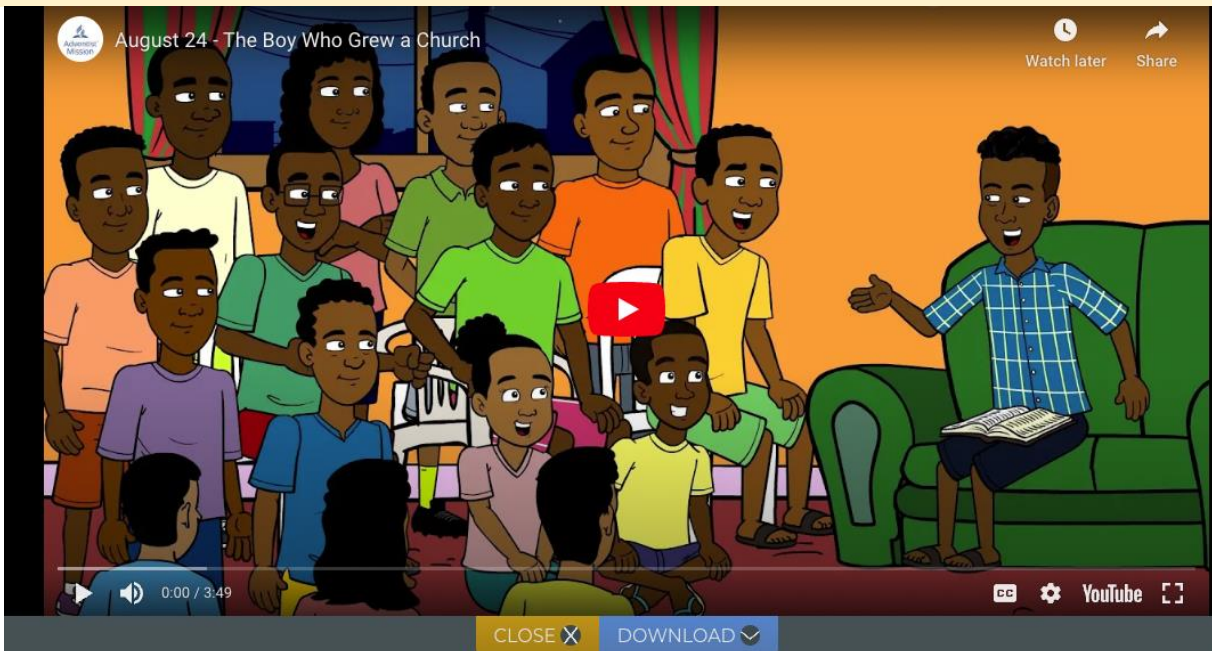
NOTES:

Goal: When your students prioritize sharing God's love with others, God will use them to reach the hearts of people everywhere.

Instructions: Show this short video right after the sermonette and before the activity during Thursday's Week of Prayer program. Although you can play it streaming from our website, we recommend you download it first and then queue it up for playing at the appropriate moment.

Resources: Download and play this video: <https://m360.tv/s1938>

VIDEO:



[The Boy Who Grew a Church](#)

Find out how 10-year-old Joe went from playing video games all day to planting a church in the Solomon Islands!



THURSDAY

Activity:

Pass It On *(approx. 10 minutes)*

NOTES:

Goal: Help children understand that some methods of reaching out to others for Jesus result in more lives touched quickly (exponential growth) while other methods take longer to develop fully (one to one growth) but are still effective.

So one side is to pass along a handshake one person to one person to see how long it takes for everyone to have shaken a hand. The other side is exponential with one person shaking as many hands as they can while standing at their seat. Then in turn, those students do the same with the children around them, and so on. If everyone is involved in mission, Jesus' message of love will reach the entire world.

Instructions: This activity is a group game designed to be played by the entire student body during the Mission Week of Prayer.

Resources: None needed.

GAME:

1. The speaker (teacher/chaplain) stands on stage and announces that everyone will now play a game designed to illustrate how some methods of reaching out to people with Jesus' love work quickly, while others work a little more slowly.
2. Speaker divides room into two halves: side A and side B, and asks everyone to stand up.
3. Instruct students seated on side A as follows: Starting from the front left side and working row by row all the way to the back of the room, each student will, in turn, shake the hand of the student sitting next to them. That person will pass along the handshake to the person sitting next to them, and so on. After each student finishes doing this, they are to sit down.*
4. Time how long it takes for one handshake to reach the back of the room. Let the students know the results for their side.
5. Now repeat the experiment with Side B but change it up a bit: ask each student to shake as many hands as they can while standing at their seat. Time how long it takes for Side B to complete their task.
6. Let the children know that while Side A demonstrates one-to-one growth, and Side B exponential growth, there is no winning or losing side if everyone is involved in mission.

* Sitting down helps the teacher/chaplain see when each side has completed their task.

FRIDAY

Opening Prayer: Pray for the Cities *(approx. 5 minutes)*

NOTES:

Goal: All week you've been expanding your students' curiosity about different places around the world and instilling in them the importance of praying for missionary work to make an impact there. Please do so again today, and then give each student their own small prayer map so they can continue praying for the cities at home with their families.

Instructions: Using the Mission to the Cities prayer map that you downloaded and printed on Monday, pick another city on the same line (world division) or select a city to pray for from one of the other divisions.

Resources:

- Prayer map
- Here are [additional ideas](#) for praying your way around the world.



OUTLINE:

As we saw yesterday, this is the Mission to the Cities prayer map. Each line represents a division of the Seventh-day Adventist Church, and each station is a city of a million or more people. Yesterday we prayed for <CityName>. Today we are going to pray for <CityName>, which is in the <DivisionName> division.

There are <#ofPeople> people living in <CityName>.

Most of them are <ReligionName>.

And <InterestingFactoidAboutCityName>.

Let's pray.

FRIDAY

Sermonette: Pray, Give, Go – How to Be a Missionary Every Day (approx. 5 minutes)

NOTES:

Goal: Help students think about how they can be a missionary through their prayers, offerings, and, eventually, through volunteer work to reach people groups who have had the fewest opportunities to hear about Jesus.

Instructions: The following sermonette outline is designed for a teacher, pastor, or older student to research and then present to younger students. This outline serves as a framework, so if time allows, feel free to add personal stories, examples, and additional relevant Scriptures to enhance your presentation and connect with your young audience.

Resources: None

OUTLINE:

Greet the audience with, “Hi everyone.”

- Start with a story or an illustration that captures the attention of the audience and relates to the topic of mission. For example, you could share a personal experience of how you or someone you know got involved in mission work.
- Explain the purpose and the main points of your sermonette. For example, you could say something like:

Today I want to talk to you about how there are some countries in the world where there is 1 Adventist for every 11 people, but there are other countries where there is just 1 Adventist for every 85 million people. While every person in every country needs to hear about Jesus’ love, some people have more opportunities than others to learn about Him. What can you do to help reach those most unreached people in the world?

Pray

Explain what prayer is and why it is important for mission. For example, you could say something like:

Prayer is talking to God and listening to His voice. Prayer is essential for mission because it helps us to know God’s will, to receive His power, and to intercede for others. Prayer also connects us with other believers who are involved in mission around the world.

- Share some examples of how prayer can make a difference in mission. For example, you could mention some of the stories from the [Global Mission website](#) or the [Mission to the Cities website](#) that show how prayer opened doors for ministry, changed lives, or brought miracles.
- Challenge the audience to pray for mission regularly and specifically. For example, you could say something like:

I want to challenge you to pray for mission every day. Pray for your friends, your family, your neighbors, your school, your city, and your world. Pray for the people who don't know Jesus yet and for the people who are sharing the gospel with them. Pray for the needs and challenges that they face. Pray for God's guidance and protection. You can use the [Urban Prayer Map](#) or the [VividFaith](#) websites to find out more about specific places and people groups that need your prayers.

Give

Explain what giving is and why it's important for mission. For example, you could say something like:

Giving is sharing what we have with others who need it. Giving is important for mission because it shows God's love in practical ways, it supports the work of missionaries and ministries, and it blesses us as well as others.

- Emphasize that when students give their mission offerings, they can make a big difference in people's lives around the world.
- Challenge the audience to give for mission generously and joyfully. For example, you could say something like:

I want to challenge you to give for mission as much as you can and as often as you can. Give your money, your time, your talents, your skills, your ideas, your energy, your creativity. Give whatever God has given you to share with others. You can give through your local church offerings, through online platforms [adventistmission.org/donate](https://www.adventistmission.org/donate) or through direct involvement in mission projects or activities. Give with a cheerful heart, knowing that God loves a cheerful giver (2 Corinthians 9:7).

Go

Explain what going is and why it is important for mission. For example, you could say something like:

Going is taking action to share the gospel with others. Going is important for mission because it fulfills Jesus' command to make disciples of all nations (Matthew 28:19-20), it demonstrates our faith by our works (James 2:18), and it brings joy to us and others (Psalm 126:6). Even now, you can prayerfully begin preparing to serve as a missionary when you're a little older.

- Share some examples of ways to get involved in mission by going as a long or short-term missionary to the least-reached communities around the world. The Seventh-day Adventist Church has several options to do this: Websites listing volunteer calls include [VividFaith](#) and [Adventist Volunteer Services](#). God is looking for missionaries in all lines of work, including fitness trainers, graphic designers, and video makers!
- Challenge the audience to go for mission boldly and prayerfully. For example, you could say something like:

I want to challenge you to go for mission wherever God calls you and whenever He opens the door. Go to your friends, your family, your neighbors, your school, your city, or your world. Go with the message of Jesus, with the power of the Holy Spirit, and with the love of God. Go and make disciples, baptize them, and teach them to obey everything Jesus has commanded (Matthew 28:19-20).

Conclusion:

Summarize the main points of your sermon and restate the purpose. For example, you could say something like:

In conclusion, we have seen that we can be missionaries in our everyday life by praying, giving, and going. These are three simple but powerful ways to share the love of Jesus with others and to grow our faith in Him.

- End with a call to action and a prayer. For example, you could say something like:

I invite you to join me in committing to be a missionary now, in your everyday life, and to prepare yourself to go later as a student missionary or a long-term missionary to a place where people have never heard of Jesus. Let's pray together and ask God to help us pray, give, and go for His glory.

Let's pray.

FRIDAY

Video: Czech Republic *(2 minutes 58 seconds)*

NOTES:

Goal: Demonstrate to your students that when they decide to give their hearts to Jesus, God can use even that first step to reach others and draw them to Jesus.

Instructions: Show this short video right after the sermonette and before the activity during the Friday's Mission Week program. Although you can play it streaming from our website, we recommend you download it first and then queue it up for playing at the appropriate moment.

Resources: Download and play this video: <https://www.youtube.com/watch?v=ibZEleLY5Ww>

VIDEO:



The Power of One Baptism

What is the power of one baptism? The Holy Spirit used Yana's decision to be baptized to touch the hearts of eight other people.

FRIDAY

Activity:

Can You Hear Me? *(approx. 10 minutes)*

NOTES:

Goal: demonstrate how distracting life can be with lots of different voices telling us to do things. Our only hope of an eternal life of happiness is to learn how to recognize the true voice of God when He is speaking to us and tune out everything else.

Instructions: This activity is a group game designed to be played by five students on stage in front of the student body during the Mission Week of Prayer.

Resources:

- 1 blindfold (scarf or long cloth)
- 1 table
- 1 chair
- 1 ball
- 1 regular cup filled with water (placed on the table after student is blindfolded)
- Brief, written instructions containing distracting words for four of the students to shout out.

OUTLINE:

1. The teacher/chaplain invites five random students onto the platform.
2. Then teacher/chaplain select one of them to sit on the chair facing the audience, and blindfolds them.
3. Another teacher then tells the blindfolded student that that they will hear lots of different voices giving instructions, but only one of them will represent the voice of Jesus bringing good messages for the student to follow. The student should listen out for that voice and follow it's instructions.
4. The other four students then start shouting out confusing instructions, their voices overlapping each other. For example, "Clap your hands!" "Stand up now and stomp your feet!" "Turn around! No, not that way, the other way!" "Sit on the floor and cross your arms!" The blindfolded student must listen carefully to figure out whose voice they should be following.
5. After a brief period of time, while the other students are reading and shouting out the distracting words written on a piece of paper, their teacher will declare John 4:14, "But whosoever drinketh of the water that I shall give him shall never thirst; but the water that I shall give him shall be in him a well of water springing up into everlasting life." And then, the teacher should declare "[StudentName], take the cup water I have placed in front of you, and drink it!"
6. The blindfolded student wins the game when they follow the instructions of the voice of the teacher who is representing Jesus.

Extra Resources

Little Missionaries Picture Card Game *(approx. 10 minutes)*

NOTES:

Goal: Through a fun, interactive picture card game your students will come to appreciate the many faces of mission and see that God has His little missionaries all around the world.

Instructions: This card game features some of the young missionaries from the Adventist Mission videos. See adventistmission.org/mission-spotlight.

Resources: Little Missionaries picture card game. Limited quantities can be requested from Adventist Mission while stocks last. The game comprises four four-card sets. Each set is labeled A (Africa), B (Americas), C (Asia), and D (Europe). There is a wild card: W (Dolby, the Adventist dog.)



GAME:

Game Rules: Aim to collect all four of the four-card sets.

Number of Players

2, 3, or 4.

How to Play

1. Shuffle the cards and place them face down on the table.
2. Each player in turn draws one card which they keep hidden from the other players.
3. One by one, each player asks one of the other players if they have a particular card. (Note: players should only ask for a card if they already have one or more cards from that set in their hand.)
4. If a player answers yes, they have to give that card to the requester. If the person gives away their last card, they must draw one card from the deck, if available.
5. If a player answers no, the requester has to draw a card from the deck.
6. Game play continues in sequence.
7. When it is their turn to play, the holder of the "W" wild card can request any card from any player.
8. And players who have collected three cards from a set can use the Wild card to make a full set.
9. When a player has made a full set, they should display it face up on the table.
10. The game ends when all sets have been made, with one player having collected more sets than the others.
11. If two players tie by each having two sets each, the winner is the player who was first to obtain the two sets.

Extra Resources

Christ's Method of Ministry

NOTES:

Goal: Remind your students during the Week of Prayer and throughout the year the importance of following Jesus' example of how to do ministry.

Instructions: During Week of Prayer, give the "Christ's Method of Ministry" poster on the next page to a student to hold on up stage while their fellow students play the cup game. Consider also displaying this as a poster on your classroom wall throughout the school year.

Resources: Print out the poster on the next page and the related Word Search on the following page.

Christ's Method of Ministry

Christ's method alone will give
true success in
reaching the people.

The Savior **mingled with people**
as one who desired their good.
He **showed sympathy** for them,
ministered to their needs,
and **won their confidence.**

Then He invited them,
“Follow Me.”

Ministry of Health and Healing, E. G. White, page 73

Word Search

(approx. 10 minutes)

Take a look at the word search below. Read the clues on the right. When you find one of the words in bold, circle it. There are 20 words in all, including some diagonals. Can you find them all?



On Monday we learned the three main concerns of the church's Mission Refocus are: people who live in the 10/40 **window**, people who are **post-Christian**, and people who live in **urban** settings.

On Tuesday and Wednesday we learned how Christ's method alone can result in true **success** in reaching the people. The Savior **mingled** with people as one who desired their good. He showed **sympathy** for them, **ministered** to their needs, and won their **confidence**. Then He bid them, "**Follow Me.**"

On Thursday, we learned that about the Apostle **Paul**. He was a fearless worker for God. He sailed across dangerous **seas**, was shipwrecked, and was even bitten by **snakes**. But he didn't give up, because he loved **Jesus** and wanted to **plant churches** around the world in His name.

On Friday we learned that some of the actions we need to take to be a successful missionary are to: **Pray, Give and Go.**

Word Search: Answers

The highlighted squares show the answers to the word search. The diagonal answers are shown in blue.

I	S	G	Q	S	F	T	C	W	I	N	D	O	W	F	J
W	H	J	O	B	S	U	C	C	E	S	S	I	E	O	E
S	S	H	J	V	M	N	H	I	A	Q	G	B	Y	L	S
S	R	O	A	H	F	R	F	N	M	N	Y	F	I	L	U
E	C	O	N	F	I	D	E	N	C	E	P	I	Y	O	S
A	H	I	S	Y	M	P	A	T	H	Y	C	Z	P	W	P
S	J	M	N	W	M	M	X	N	F	P	Z	G	T	M	H
G	P	R	Q	D	Q	N	I	L	B	F	G	O	U	E	R
G	I	V	E	A	X	N	U	N	S	W	L	D	J	I	S
D	N	T	L	U	A	P	Y	P	G	D	N	Y	S	P	E
Z	B	A	S	W	F	X	J	Z	M	L	O	R	N	R	H
T	C	Z	N	C	U	R	B	A	N	E	E	J	A	A	C
M	I	N	I	S	T	E	R	E	D	D	Z	D	K	Y	R
Y	H	A	N	D	N	B	Y	R	V	N	P	D	E	C	U
P	O	S	T	C	H	R	I	S	T	I	A	N	S	K	H
M	A	T	H	E	W	R	O	O	P	P	L	A	N	T	C

Video List

Here is the list of videos that have been curated for you to play to your students during your school's Week of Prayer. Click on the link to watch or download the video. Video lengths are shown in parentheses.



MONDAY: SOUTH SUDAN

Mr. Victor and his family experience the hope Jesus brings. They are looking forward to heaven and are praying for a Lamb Shelter where the children of Juba can learn the Bible, sing songs and invite their friends!

<https://m360.tv/s16311> (5 mins)

This video shows the example of one or more people who demonstrated the **"Mingled"** part of Christ's Method of Ministry¹.



TUESDAY: CROATIA

God can use anyone and anything for his purpose, including a boy and violin! Let's see how this young musician is making a big difference in his community.

<https://m360.tv/s17111> (5 mins)

This video shows the example of one or more people who demonstrated the **"Showed Sympathy"** part of Christ's Method of Ministry.



WEDNESDAY: PUERTO RICO

A teacher gave Kermyt and his classmates an interesting assignment. The teacher asked them to find someone in need and then help that person with something meaningful. The result was a miracle!

<https://m360.tv/s1818> (5 mins)

This video shows the example of one or more people who demonstrated the **"Ministered to Needs"** part of Christ's Method of Ministry.



THURSDAY: SOLOMON ISLANDS

Find out how 10-year-old Joe went from playing video games all day to planting a church in the Solomon Islands!

<https://m360.tv/s1938> (5 mins)

This video shows the example of one or more people who demonstrated the **"Won confidence"** part of Christ's Method of Ministry.



FRIDAY: CZECH REPUBLIC

What is the power of one baptism? The Holy Spirit used Yana's decision to be baptized to touch the hearts of eight other people.

<https://www.youtube.com/watch?v=ibZEleLY5Ww>

This video shows the example of one or more people who demonstrated the **"Follow me"** part of Christ's Method of Ministry.

¹ Ministry of Health and Healing, E.G. White, page 73

I Still Want More!

Want additional mission resources? No problem. Visit missionplus.org/kids for more stories, games and other activities.

Mission+

About Us Pray The Challenge Mission Stories Serve Train/Equip Learn **For Kids** Give Webinars

Add to God's Kingdom.

FOR KIDS

It's no secret that children are often the most effective missionaries for reaching other children for Jesus – and sometimes their earnest enthusiasm reaches grown-ups too! Each quarter, we produce resources that show children across the globe actively engaged in reaching others for Jesus. These include offering banks, special videos, and coloring pages. Use these materials at home, in Sabbath School, or as part of a school curriculum to cultivate the next generation of young missionaries.



Mission Story Videos
Enjoy watching the children's mission story video for the current quarter.



Coloring Pages
Every quarter you can download, print, and color a scene from the latest children's mission story video.



***NEW* Coloring Book**
For the first time we are offering your children their very own copy of the "Little Missionaries" Coloring Book. It features scenes from some of our most exciting



Mission Bank
Each quarter you can download a new picture for a mission offering bank for kids to color! When your child declares their can is full of money, take it to your local church treasurer with the request that all the funds go to the weekly Sabbath School mission offering.



Children's Mission Quarterlies
Children love to read. And they often enjoy it when you read with them. The weekly Children's Mission Quarterly contains mission stories that are an integral part of Adventist Sabbath schools around the world.



Memory Game
Think you know who the first Seventh-day Adventists pioneers were? This fun picture memory game will test how quickly your memory works!

MISSION KIT



Adventist
Mission

Dear Adventist Educator,

We hope you and your students are blessed by using this Mission Kit for your school's Week of Prayer program.

If you have any comments or suggestions for us to consider for the next edition, please let us know. We would love to hear from you.

Three ways to reach us:

Email:

questions@adventistmission.org

Telephone:

1-800-648-5824 (in North America)

+1-301-680-6005 (outside North America)

Mail:

Office of Adventist Mission

General Conference of Seventh-day Adventists

12501 Old Columbia Pike

Silver Spring

MD 20904

May God continue to bless you as you seek to prepare young hearts and minds to love and serve Jesus.

Your friends at the Office of Adventist Mission